

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes University of North Dakota MSW Programs Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion		
	Instrument 2: Course- Embedded (SWK516/ 518)	80 of 100 points (80%) on each rubric line item	85%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	85%	
	Instrument 2: Course- Embedded (SWK502)	80 of 100 points (80%) on each rubric line item		
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	0.74	
	Instrument 2: Course- Embedded (SWK501)	80 of 100 points (80%) on each rubric line item	85%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	0.50	
	Instrument 2: Course- Embedded (SWK507)	80 of 100 points (80%) on each rubric line item	85%	
Competency 5: Engage in Policy Practice	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	85%	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
	Instrument 2: Course- Embedded (SWK506)	80 of 100 points (80%) on each rubric line item		
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	85%	
Organizations, and Communities	Instrument 2: Course- Embedded (SWK503)	80 of 100 points (80%) on each rubric line item	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	0.504	
	Instrument 2: Course- Embedded (SWK503)	80 of 100 points (80%) on each rubric line item	85%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion		
	Instrument 2: Course- Embedded (SWK504)	80 of 100 points (80%) on each rubric line item	85%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion		
	Instrument 2: Course- Embedded (SWK507)	80 of 100 points (80%) on each rubric line item	85%	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: Fall23 & Spring24 & Summer24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Option 1 Outcomes: Generalist- Online n = (16)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	(100%+ 85%)/2= 92.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	(100%+ 94%)/2= 97%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	(100% + 95%)/2= 97.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	(100%+ 100%)/2= 100%
Competency 5: Engage in Policy Practice	85%	(100%+ 100%)/2= 100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	(100%+ 100%)/2= 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	(100%+100 %)/2= 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	(100%+ 100%)/2= 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	(100%+ 100%)/2= 100%

Advanced Generalist Practice | Summary of P1an

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	0-24	
and Professional Behavior	Instrument 2: Course- Embedded (SWK530)	80 of 100 points (80%) on each rubric line item	85%	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion		
Economic, and Environmental Justice	Instrument 2: Course- Embedded (SWK535)	80 of 100 points (80%) on each rubric line item	85%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	050/	
	Instrument 2: Course- Embedded (SWK528)	80 of 100 points (80%) on each rubric line item	85%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	000/	
	Instrument 2: Course- Embedded (SWK529)	80 of 100 points (80%) on each rubric line item	85%	
Competency 5: Engage in Policy Practice	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	- 85%	
	Instrument 2: Course- Embedded (SWK537)	80 of 100 points (80%) on each rubric line item		
Competency 6: Engage with Individuals, Families, Groups,	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	QFa/	
Organizations, and Communities	Instrument 2: Course- Embedded (SWK534)	80 of 100 points (80%) on each rubric line item	85%	

Competency	Instrument	Instrument: Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	050/
	Instrument 2: Course- Embedded (SWK536)	80 of 100 points (80%) on each rubric line item	85%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	
	Instrument 2: Course- Embedded (SWK533)	80 of 100 points (80%) on each rubric line item	85%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field	3 of 4 points (0-4 rating scale) on each criterion	
	Instrument 2: Course- Embedded (SWK529)	80 of 100 points (80%) on each rubric line item	85%

Advanced Generalist Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Assessment Data Collected on: Fall23 & Spring24 & Summer24

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (51)	Program Option 1 Outcomes: Campus n = (9)	Program Option 2 Outcomes: Online n = (42)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	99.5%	(100%+ 100%)/2= 100%	(98%+ 100%)/2= 99%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	99%	(100%+ 100%)/2= 100%	(98% + 98%)/2= 98%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	88.25%	(94%+ 89%)/2= 91.5%	(87%+83%)/2= 85%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	85%	96.25%	(94%+ 100%)/2= 97%	(91%+ 100%)/2= 95.5%
Competency 5: Engage in Policy Practice	85%	93.25%	(88% + 100%)/2= 94%	(85%+100%)/2= 92.5%

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (51)	Program Option 1 Outcomes: Campus n = (9)	Program Option 2 Outcomes: Online n = (42)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	99.5%	(100%+ 100%)/2= 100%	(100% + 98%)/2= 99%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	98.5%	(100%+ 100%)/2= 100%	(96%+98%)/2= 97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	95.75%	(94%+100%)/2= 97%	(89%+100%)/2= 94.5%
9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	95.25%	(94%+100%)/2= 97%	(87%+ 100%)/2= 93.5%