



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of North Dakota BSSW Program**

**Generalist Practice | Summary of Plan**

| <b>Competency</b>                                                                                             | <b>Instrument</b>                                               | <b>Instrument:<br/>Expected Level of<br/>Achievement for<br/>Instrument</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate Ethical<br>and Professional<br>Behavior                                   | Instrument 1: Field<br>Evaluation                               | 3 of 4 points on each<br>criterion                                          | 85%                                                                                 |
|                                                                                                               | Instrument 2: SWK255-<br>Ethical Decision-<br>Making Assignment | 80% scores on each<br>rubric line item                                      |                                                                                     |
| <b>Competency 2:</b><br>Advance Human Rights<br>and Social, Racial,<br>Economic, and<br>Environmental Justice | Instrument 1: Field<br>Evaluation                               | 3 of 4 points on each<br>criterion                                          | 85%                                                                                 |
|                                                                                                               | Instrument 2: SWK357-<br>Group Presentation                     | 80% scores on each<br>rubric line item                                      |                                                                                     |

| <b>Competency</b>                                                                              | <b>Instrument</b>                                       | <b>Instrument:<br/>Expected Level of<br/>Achievement for<br/>Instrument</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice   | Instrument 1: Field Evaluation                          | 3 of 4 points on each criterion                                             | 85%                                                                                 |
|                                                                                                | Instrument 2: SWK257-Group PSA and Presentation         | 80% scores on each rubric line item                                         |                                                                                     |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice       | Instrument 1: Field Evaluation                          | 3 of 4 points on each criterion                                             | 85%                                                                                 |
|                                                                                                | Instrument 2: SWK317-Research Essay and Assignments     | 80% scores on each rubric line item                                         |                                                                                     |
| <b>Competency 5:</b> Engage in Policy Practice                                                 | Instrument 1: Field Evaluation                          | 3 of 4 points on each criterion                                             | 85%                                                                                 |
|                                                                                                | Instrument 2: SWK442-Comprehensive Exam                 | 80% scores on each rubric line item                                         |                                                                                     |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Field Evaluation                          | 3 of 4 points on each criterion                                             | 85%                                                                                 |
|                                                                                                | Instrument 2: SWK424-Interview of a Hypothetical Client | 80% scores on each rubric line item                                         |                                                                                     |

| <b>Competency</b>                                                                                                     | <b>Instrument</b>                                                                  | <b>Instrument:<br/>Expected Level of<br/>Achievement for<br/>Instrument</b> | <b>Competency:<br/>Expected<br/>Level of<br/>Achievement<br/>for<br/>Competency</b> |
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| <b>Competency 7:</b> Assess<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities                    | Instrument 1: Field<br>Evaluation                                                  | 3 of 4 points on each<br>criterion                                          | 85%                                                                                 |
|                                                                                                                       | Instrument 2: SWK424-<br>Assessment Assignment                                     | 80% scores on each<br>rubric line item                                      |                                                                                     |
| <b>Competency 8:</b><br>Intervene with<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities         | Instrument 1: Field<br>Evaluation                                                  | 3 of 4 points on each<br>criterion                                          | 85%                                                                                 |
|                                                                                                                       | Instrument 2: SWK434-<br>Group Development<br>Assignment                           | 80% scores on each<br>rubric line item                                      |                                                                                     |
| <b>Competency 9:</b><br>Evaluate Practice with<br>Individuals, Families,<br>Groups, Organizations,<br>and Communities | Instrument 1: Field<br>Evaluation                                                  | 3 of 4 points on each<br>criterion                                          | 85%                                                                                 |
|                                                                                                                       | Instrument 2: SWK454-<br>Evaluation and<br>Assessment Portion of<br>Grant Proposal | 80% scores on each<br>rubric line item                                      |                                                                                     |

## Generalist Practice | Summary of Outcomes

**Assessment Data Collected on:** 12/2024 and 05/2025 and 08/2025

| <b>Competency</b>                                                                                                   | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (58)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Campus<br><br><b>n = (21)</b> | <b>Program Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = (37)</b> |
|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>Competency 1:</b><br>Demonstrate<br>Ethical and<br>Professional<br>Behavior                                      | 85%                                                                                             | 92.5%                                                                                      | 100%                                                                       | 85%                                                                    |
| <b>Competency 2:</b><br>Advance Human<br>Rights and Social,<br>Racial, Economic,<br>and<br>Environmental<br>Justice | 85%                                                                                             | 90.25%                                                                                     | 94%                                                                        | 86.5%                                                                  |
| <b>Competency 3:</b><br>Engage Anti-<br>Racism, Diversity,<br>Equity, and<br>Inclusion (ADEI)<br>in Practice        | 85%                                                                                             | 94%                                                                                        | 93%                                                                        | 95%                                                                    |
| <b>Competency 4:</b><br>Engage in<br>Practice-informed<br>Research and<br>Research-<br>informed Practice            | 85%                                                                                             | 88%                                                                                        | 86.5%                                                                      | 89.5%                                                                  |
| <b>Competency 5:</b><br>Engage in Policy<br>Practice                                                                | 85%                                                                                             | 93%                                                                                        | 91.5%                                                                      | 94.5%                                                                  |
| <b>Competency 6:</b><br>Engage with<br>Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities       | 85%                                                                                             | 98.75%                                                                                     | 99%                                                                        | 98.5%                                                                  |

| <b>Competency</b>                                                                                                        | <b>Competency:</b><br>Expected<br>Level of<br>Achievement<br>Inclusive of<br>All<br>Instruments | <b>Aggregate<br/>Actual<br/>Outcomes:</b><br>All Program<br>Options<br><br><b>n = (58)</b> | <b>Program<br/>Option 1<br/>Outcomes:</b><br>Campus<br><br><b>n = (21)</b> | <b>Program Option 2<br/>Outcomes:</b><br>Online<br><br><b>n = (37)</b> |
|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>Competency 7:</b><br>Assess<br>Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities                 | 85%                                                                                             | 89.25%                                                                                     | 92.5%                                                                      | 86%                                                                    |
| <b>Competency 8:</b><br>Intervene with<br>Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities         | 85%                                                                                             | 92.25%                                                                                     | 94%                                                                        | 90.5%                                                                  |
| <b>Competency 9:</b><br>Evaluate Practice<br>with Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities | 85%                                                                                             | 88.75%                                                                                     | 89%                                                                        | 88.5%                                                                  |