



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of North Dakota MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK 516 & 518- Blogging Assignment	80% scores on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK502- Final Exam	80% scores on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: SWK501- Final Paper on Diversity	80% scores on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK507- Three Research Assignments	80% scores on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK506- Social Policy Assignment	80% scores on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK503- Reflection Paper	80% scores on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK503- Client Assessment	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK504- Group Development Assignment	80% scores on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK507- Article Critique	80% scores on each rubric line item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/2024 & 05/2025 & 08/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (18)	Program Option 1 Outcomes: Online n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	100%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	85%	100%	100%
Competency 5: Engage in Policy Practice	85%	91.5%	91.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (18)	Program Option 1 Outcomes: Online n = (18)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	96%	96%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK530- Interview Assignment	80% on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK535- Community Intervention Assignment	80% scores on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK528- Essential Theory Paper	80% scores on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK529- Program Evaluation Paper-Section 1 & 2	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK537- Policy Advocacy Assignment	80% scores on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK534- Group Population Paper	80% scores on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK536- Organizational Assessment	80% scores on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%
	Instrument 2: SWK533- Assessment Assignment	80% scores on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 points on a 0-4 rating scale on each criterion	85%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: SWK529- Program Evaluation Paper- Section 3 & 4	80% scores on each rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Assessment Data Collected on: 12/2024 & 05/2025 & 08/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (64)	Program Option 1 Outcomes: Campus n = (16)	Program Option 2 Outcomes: Online n = (48)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	96.5%	96.5%	96.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	90%	90%	90%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	85%	98.5%	100%	96.5%
Competency 5: Engage in Policy Practice	85%	98%	97%	99%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	93.25%	90.5%	96%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (64)	Program Option 1 Outcomes: Campus n = (16)	Program Option 2 Outcomes: Online n = (48)
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	100%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	96.25%	97%	95.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	98.25%	100%	96.5%