



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes
University of North Dakota- BSSW Program**

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK257- Case study assignment	80% scores on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK357- Cultural diversity and social justice midterm assignment	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK424-Family of origin genogram assignment	80% scores on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK317-Research proposal	80% scores on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK442-Comprehensive exam	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK424-Final interview project	80% scores on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK454-Community needs assessment	80% scores on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK434-Interview project	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK434- Interview project	80% scores on each rubric line item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25- 08/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (69)	Program Option 1 Outcomes: Campus n = (22)	Program Option 2 Outcomes: Online n = (47)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	98%	98%	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	95%	98%	91%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	81%	71%	90%
Competency 5: Engage in Policy Practice	85%	83%	80%	85%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (69)	Program Option 1 Outcomes: Campus n = (22)	Program Option 2 Outcomes: Online n = (47)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	99%	100%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97%	96%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	94%	91%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	88%	82%	94%