



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

University of North Dakota- MSW Programs

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK503- Family of origin assignment	80% scores on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK502- Social issue and advocacy assignment	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK501-Implicit bias and professional self-awareness assignment	80% scores on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK507-Research proposal	80% scores on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK506-Ten-question quizzes on readings & assigned audiovisual materials	80% scores on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK505-Grant proposal	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK505- Community intervention presentation	80% scores on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK504- Final project-group development assignment	80% scores on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK504- Final project	80% scores on each rubric line item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25- 08/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (16)	Program Option 1 Outcomes: MSW- Generalist n = (16)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	98%	98%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	97%	97%
Competency 5: Engage in Policy Practice	85%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	100%	100%

Specialized Practice | Summary of Plan
Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK530- Interview assignment	80% scores on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK535- Human right assignment	80% scores on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK526- Informational presentation	80% scores on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK529- Program evaluation paper: critical reflection	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK537- Policy advocacy assignment	80% scores on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK534- Group population paper and development of group manual	80% scores on each rubric line item	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK536- Organization assessment	80% scores on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK533- Assessment assignment	80% scores on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	3 of 4 points on each criterion	85%
	Instrument 2: SWK530- Final exam	80% scores on each rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Timeframe of Student Competency Assessment: 08/25- 08/26

Date Publicly Posted on Program's Website: 10/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (73)	Program Option 1 Outcomes: MSW- Campus n = (16)	Program Option 2 Outcomes: MSW- Online n = (57)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	98%	95%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	100%	100%	99%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	96%	95%	96%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	95%	100%	90%
Competency 5: Engage in Policy Practice	85%	98%	100%	96%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	100%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (73)	Program Option 1 Outcomes: MSW- Campus n = (16)	Program Option 2 Outcomes: MSW- Online n = (57)
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	100%	100%	99%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	90%	85%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	85%	90%	100%	79%