

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field-Based Evaluation	
Dimension(s) assessed:	Skills
When/where students are assessed:	At the end of the internship in the field
Who assessed student competence:	Field instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	At least 3 point on a 0-4 rating scale (= 80%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% for BSSW-Campus program 90% for BSSW-Online program
Assessment Measure #2: Course-Embedded Measure	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Throughout the semesters in class assignments
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieve a minimum of 80% of the total score for each embedded measure.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% for BSSW-Campus program 90% for BSSW-Online program

Form AS 4

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of Students from All Program Options n = (104)	BSW-Campus (n = 43)	BSW-Online (n = 61)
Competency 1: Demonstrate Ethical and Professional Behavior	85% for campus 90% for online	98.05%	97.1%	99%
Competency 2: Engage Diversity and Difference in Practice	85% for campus 90% for online	98.75%	100%	97.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% for campus 90% for online	98.13%	99.25%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% for campus 90% for online	89.83%	87.17%	92.5%
Competency 5: Engage in Policy Practice	85% for campus 90% for online	95.67%	96.34%	95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% for campus 90% for online	98.75%	97.5%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% for campus 90% for online	94.13%	97.25%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% for campus 90% for online	96.08%	96.6%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% for campus 90% for online	94.81%	93.13%	96.5%