

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA’s recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program’s website where it is accessible to the public. Data presented on the form must be collected within 2 years of today’s date at all times.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field-Based Evaluation	
Dimension(s) assessed:	Skills
When/where students are assessed:	At the end of the internship in the field
Who assessed student competence:	Field instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	At least 3 point on a 0-4 rating scale (= 80%)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% for BSSW-Campus program 90% for BSSW-Online program
Assessment Measure #2: Course-Embedded Measure	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Throughout the semesters in class assignments
Who assessed student competence:	Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Achieve a minimum of 80% of the total score for each embedded measure.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85% for BSSW-Campus program 90% for BSSW-Online program

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		Aggregate of Students from All Program Options n = (69)	BSW-Campus (n =22)	BSW-Online (n =47)
Competency 1: Demonstrate Ethical and Professional Behavior	85% for campus 90% for online	90.75%	86%	95.5%
Competency 2: Engage Diversity and Difference in Practice	85% for campus 90% for online	95.75%	94.5%	97%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% for campus 90% for online	96.75%	100%	93.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% for campus 90% for online	77.75%	79%	76.5%
Competency 5: Engage in Policy Practice	85% for campus 90% for online	81%	73.5%	88.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% for campus 90% for online	99.25%	100%	98.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% for campus 90% for online	96.5%	98.5%	94.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% for campus 90% for online	97%	100%	94%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% for campus 90% for online	89.82%	93.13%	86.5%