The Department of Nursing Undergraduate students must be able to perform the functional abilities in each of the following categories: gross motor skills, fine motor skills, physical endurance, physical strength, mobility, hearing, visual, tactile, smell, reading, arithmetic competence, emotional stability, analytical thinking, critical thinking skills, interpersonal skills, and communication skills. These abilities can be found on the “Common Activities/Tasks Required in the Nursing Profession” document. However, it is recognized that degrees of ability vary widely among individuals. Individuals are expected to discuss questions about abilities with their advisor, instructor, and the Director of the Office of Student Services (OSS).

Requests for accommodation must be made upon acceptance of admission to the Nursing program. If after admission the student requires accommodation, the OSS must be notified. In addition, if a student wishes to request an accommodation, he/she must apply at Disability Services for Students (DSS), 190 McCannel Hall, 701-777-3425. DSS will verify the existence of the disability and a need for accommodations.

If the student signs a release, DSS may speak with the Director concerning the specific accommodations. It is the responsibility of the student and the Director, in consultation with the Undergraduate Department Chair, to agree on reasonable accommodations. The final determination of the accommodations and their delivery will be the responsibility of the Department of Nursing.

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Requests for accommodation must be made as soon as possible in order to avoid delays in arranging reasonable accommodations.

**PROCEDURE FOR REQUESTING ACCOMMODATIONS**

1. If a student has concerns about meeting the functional abilities as described on the sheet entitled, “Common Activities/Tasks Required in the Nursing Profession”, he/she must contact the Department of Nursing Director of the Office of Student Services.

2. If a student wishes to request an accommodation, he/she must apply at Disability Student Services (DSS), 190 McCannel Hall, 701-777-3425. DSS will verify the existence of the disability and a need for accommodations.

3. If the student signs a release, DSS may speak with the Director concerning the specific accommodations. It is the responsibility of the student and the Director, in consultation with the Undergraduate Department Chair, to agree on reasonable accommodations. The final determination of the accommodations and their delivery will be the responsibility of the Department of Nursing. Students can appeal a decision pursuant to Department of Nursing, Academic Grievance Policy for Students.

The policy, Functional Ability Requirements for Undergraduate Nursing Students & Common Activities/Tasks Required in the Nursing Profession can be accessed on the Department of Nursing website or are available on request. These provide a framework for relating functional ability categories and representative activities/attributes to self-limitations and accommodations.
Undergraduate Nursing Student Functional Abilities Release

College of Nursing and Professional Disciplines undergraduate nursing students must be able to perform the functional abilities in each of the following categories: gross motor skills, physical endurance, physical strength, mobility, hearing, visual, tactile, smell, reading, arithmetic competence, emotional stability, analytical thinking, critical thinking, and interpersonal communication skills (National Council on State Boards of Nursing, 1999). However, it is recognized that degrees of ability vary among individuals. Individuals are expected to discuss questions about abilities with the Director of the Office of Student Services.

The policy, Functional Ability Requirements for Undergraduate Nursing Students and Common Activities/Tasks Required are accessible on the College of Nursing and Professional Disciplines internet site at http://www.nursing.und.edu/programs/bsn-on-campus/admission.cfm or are available from the Office of Student Services on request. These provide a framework for relating functional ability categories and representative activities/attributes to self-limitations and accommodations.

I have read the Functional Ability Requirements for Undergraduate Nursing Students. I am aware of that discussion of any disability or possible accommodation should be discussed with the Director of the Office of Student Services.

____________________________________________________________________________________

Student Signature             Date

National Council of State Boards of Nursing (1999). Guidelines for using results of functional abilities studies and other resources. Chicago, IL

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